DoDEA Mission
Educate, Engage, and Empower Each Student to Succeed in a Dynamic World

DoDEA Vision
To be Among the World's Leaders in Education, Enriching the Lives of Military-Connected Students and the Communities in Which They Live.

School Advisory Council

Meeting Agenda
January 15, 2025
3:00 p.m. (2:50 p.m. meet and greet)

1. Welcome/ Attendance

a. Voting members

Parent Representatives		**Faculty Representatives**	
Al Rognlie (President)	X	Kristin Jacobs-Schmid (Vice President)	X
Katie Macapagal	X	Jamie McHaney	X
Misty Church (Secretary)	X	James Main	X
Melissa Rognlie	X	Tracey Carter	
Randi Ackland	X	Lori Hovell	X
Clarese Long	X		

b. Liaison members

i. Dwayne Jefferson, Principal TSS
ii. Mary Fisk, Principal YPS
iii. Bryan English, Assistant Principal TSS
iv. Andrea Prior, Assistant Principal YPS
iv. Brad Schmid, School Liaison Officer
v. Other/Parents: Ritarsha Furqan,

2. Old Business:

Action Item	
No old business	

3. New Business: Meeting began at 3:03pm

Action Item	
Bus rezoning	Communication from Ms. Hubbard indicates that there will be no new re-zoning, as of now.

	Is there a way for the community to provide information about busing concerns/rezoning? Will bring up at PEDAC
Teacher rebalancing/Staff Changes	With our Sept. 30th enrollment, we already shuffled two teachers over to Ikego. Currently, ESE is at 507 students. What are the ratios? K-3 grade is 1:18; 4-6th grade is 1:25 Parent concern that the families from the GW could still be arriving. CMC on the ship provided numbers for the current school year. That was considered, but it didn't have a big effect on the staffing numbers. If we exceed our ratio, we will advocate for more staff. Waivers will be more strictly regulated for next year. There are different types of waivers. The rezoning waiver (this was a grandfather type wavier, but still the same waiver request) and a tradition waiver are different. You will need to reregister for your home school zone. Is Ikego's staffing including rezoning wavier students from YPS/SES? Wavier students don't count in our numbers. Contractors do not count in our numbers either because they are 'space available'. Space available is for the current year. They wouldn't be removed in the middle of the year. There are stipulations for the waiver (i.e. attendance) for enrollment.
Attendance policy	There is a different in attendance policies at the elementary and middle school when it comes to requesting excused/unexcused absences. Principals discussed this at their complex leadership meeting, because the policies should align. They are working to make sure that all schools are on the same page. The more documentation that parents can provide, the easier for administration to make an informed decision. DoDEA attendance policy does not differentiate between 'excused/unexcused' absence. It defines "excessive absence" as 5 or more excused or unexcused absences in a semester. Complex decided to as for the documentation needed to show an informed decision. Church – attach the DoDEA attendance policy to the minutes.
School lunch charges Lunch time Indoor recess	Parents are receiving notifications that their student has a negative balance, and their student doesn't eat lunch at school. This seems to be a concern mostly for UPK/PSCD. Principal Fisk noticed that this could be because attendance/lunch is completed at the beginning of the day and students leaves early, or vice versa/ Maybe a monthly verification at the end of the month? Or utilize UPK/PSCD floater aides to communicate accurate numbers. Parents concerned that students are not receiving enough time to eat their lunch. The transition time is taking up to 7 minutes for students to transition inside.

	Next year, there will be 30 minutes for lunch. Can we communicate to parents that they are allowed to eat lunch with their students? Maybe more parents participating in lunch would encourage and improve lunch time routines and food consumption. Next year, we are looking at placing the responsibility of recess will be on the teachers. There will be a schedule still based on grade levels. Students are reporting to parents, teachers, and subs that they prefer to have lunch prior to recess. Germs, upset stomachs are concerns. Although, the lunch behavior has decreased along with hawk attacks and nurse trips. Recess is affected by the number of recess monitors/staff. It's difficult for monitors to know all the students and monitor all of them. Teachers are more familiar with students in their class. PTO could solicit games/etc. for indoor recess. We are returning to A and B lobby for indoor recess because the portable rooms are now being utilized by UPK classes.
School supply lists	There is a standardized supply list from DoDEA, but teachers are indicating that they do not need ALL those supplies. Is there a way to have the lists earlier? Teachers are instructed not to provide a supply request list. • Principals will discuss at the Leadership huddle. • Can we put out a "hot tips" sheet for parents?
Teacher emergency leave notifications	Is there a way that the office can notify parents/class of the emergency leave for teachers to streamline the process and ensure that parents are in the loop? Yes. Principals will encourage the teachers to communicate but ensure that the admin/office sends something.
Townhall request w/ District and Region leadership	Are there options for parents to communicate with DoDEA region/district leadership? Dr. Ferguson was here last year for a townhall meeting (for 4th grade students/families). Principals will communicate with leadership that there is a request for this. Rezoning, bussing, and staffing are concerns that parents would like to address. • Will bring up at PEDAC
Hands-on instruction vs computer-based training	Are there limits provided for teachers on how much tech time is allowed for student learning? There is a natural limit based on number of computers. In addition, classes are rarely on computers all at the same time. Rather, teachers utilize computers in centers/rotations. But there are no defined limits. Teachers do receive training on High Quality Instructional Practices. Our curriculum does include computer based learning.
Flood in Building A	When staff returned on the 2nd of January, there was approximately 3 inches of standing water on the floor through most of building A. This affected our UPK classrooms. Worked closely with base partners to clean, evaluate the situation, etc. However, the carpet is still damp and furniture could not be placed on it for extended amounts of time. Sullivans shifted some teachers around into other rooms so that YPS could place UPK teachers in classrooms in the B building

	and Portable building. Staff is currently working out specifics and logistics for schedules, arrival/dismissal, etc. Things will look different as we monitor and adjust. UPK students are returning Tuesday, January 21. The A Building UPK rooms will be offline for the remainder of the year. The carpets are not going to be replaced right now, but it is being considered for the future. Trying to plan for an indefinite amount of time. Teacher, classmates, etc. will remain the same. Only the classroom/location has changed. We had great community support with moving furniture and supplies. Has the school requested volunteers for UPK to help when we return? Principal Fisk will encourage teachers to reach out to parents for volunteers. Our administrators, UPK teachers, PSCD teachers, and Aides have all been working VERY HARD! Things are changing frequently.

4. Open floor:
    a. EDIS is sponsoring a parent fair January 31, 1430-1800 @ redbrick area

5. Closing
    - Meeting adjourned at 1622.
    - Next SAC meeting on March 19th, 1500-1600pm

Please send any interests items for discussion to:

tss.yps.sac@gmail.com

for the next meeting!